

RELATIONSHIP BUILDING ACTIVITIES

RELATIONSHIP BINGO

A fun whole class activity that helps students get to know each other.

What you will need: One bingo card per student.

How to:

1. Give each student a card. The teacher plays too.
2. Set a time limit - ensure it is enough time for students to talk to everyone in class.
3. Students move around the room asking each other questions related to the topics on the card. When they find another classmate who can answer yes to a question, they write their name in the corresponding box.
4. Once all boxes are completed, students call out 'Bingo!'

Rules:

- Only ask one or two questions to one person, then move on to someone else.
- You can only have someone's name on your card once or twice, depending on the number of students.

Example:

Likes seafood.	Has more than two siblings.	Favourite subject is maths.
Bikes to school.	Is from Waikato.	Has a pet.
Likes reggae music.	Has lived in another country.	Likes to read.

GUESS WHO?

A fun activity for students to learn some interesting facts about each other.

What you will need: Paper, pens.

How to:

1. Explain that everyone is going to think of two interesting facts about themselves.
2. Write the facts on a piece of paper.
3. Collect the papers, mix them up, then hand them out randomly to everyone in class.
4. Students read the papers they receive aloud and then they try to guess who that person is.

Variation:

- 'Two Truths and a Lie' – a whole class activity that can be oral or written.

How to:

1. Each student shares two facts and one lie about themselves without revealing which one is the lie.
2. The rest of the class tries to guess which is the lie.
3. Students can be as creative as they like.

T-SHIRT ART

An art activity where students draw images that share their interests and likes.

What you will need: A T-shirt template, coloured pens.

How to:

1. Design a T-shirt template that is divided into several segments.
2. Designate a topic to each segment. Brainstorm topics with your students and choose the ones that resonate best with them. Ideas include: name, age, family, tribe, self-portrait, favourite musician, favourite food, favourite superhero, favourite sports team, favourite character from a book or movie.
3. Students use their creative flair and draw images in each segment of the T-shirt.
4. Once completed, display on the wall.

Extension:

- Once the artwork is displayed, find connections between the students and use a string to show the connection. For example, if one student loves the same sport as another student, connect their T-shirts with a piece of string. Ensure that each student is connected to another in some way.



MY NEW FRIEND

This is a pair, and class, activity where students share information about each other by introducing their new friend.

What you will need: A whiteboard and five or six questions or topics.

How to:

1. Write five or six questions/statements on the board such as: Name? Iwi? Favourite food? Favourite place?
2. In pairs, or small groups, the students ask each other questions and take notes if they need to.
3. Once finished, each pair/group stands up to share to the whole class what they have learned about their partner. They may begin by saying: *Kia ora, this is [Kara]. Mihi mai ki a [Kara]. [Kara's] iwi is ... His favourite food is ...*
4. As students are being introduced, encourage everyone to remember something about each person. At the end, ask students to name everyone and say one thing they learned about them.

WOULD YOU RATHER?

A quick and easy whole class activity.

What you will need: A set of 'Would you rather?' questions.

How to:

1. Ask the students 'Would you rather?' questions such as, 'Would you rather eat boil-up or hāngi?', 'Would you rather live by the sea or the forest?', 'Would you rather wear a school uniform or mufti?'
2. Students find partners who have a different opinion to theirs and discuss why they prefer one to the other.
3. Allow students time to talk about their ideas.
4. Bring students back together and then pose a new question.

NGĀ NGOHE WHAKAWHANAUNGA

WHAKAWHANAUNGA WHAREWHARE

He ngohe whakangahau tēnei hei tautoko i ngā ākonga ki te whakawhanaunga.

E hiahiatia ana: He kāri wharewhare ki tēnā ākonga, ki tēnā ākonga.

Te tukanga:

1. Tukuna he kāri ki ia ākonga. Kia tākaro hoki te kaiako.
2. Whakatauhia te roa o te wā – me mātua whai wā ngā ākonga ki te kōrero ki tēnā ākonga, ki tēnā ākonga.
3. Ka huri haere ngā ākonga i te rūma ki te tuku pātai e pā ana ki ngā kaupapa kei ngā kāri. Ka kitea ana tētahi atu hoa ako e whakaae ana ki tētahi o ngā pātai, ka tuhia tōna ingoa ki te pouaka e hāngai ana ki taua pātai rā.
4. Kia whakakīia ngā pouaka katoa, ka karangahia e ngā taurira te “Wharewhare!”

Ngā ture:

- Kia kotahi, kia rua anake rānei ngā pātai ki te hoa kotahi i mua i te neke ki hoa kē.
- E taea ana te tārua tētahi ingoa, engari kia rua anake ngā wā - mā te tokomaha rānei o ngā ākonga tēnei e tohutohu.

Ētahi tauira:

E pai nei ki te kaimoana.	E toru, neke atu rānei, ngā tuāhine/tungāne.	Ko te pāngarau tana tino kaupapa.
Ka eke paihikara ki te kura.	Nō Waikato.	He mōkai tāna.
E rata ana ki ngā waiāta rekereke.	Kua noho ki whenua kē.	E rata ana ki te pānui.

KO WAI TĒNEI?

He ngohe pārekareka tēnei e ako ai ngā ākonga i ētahi meka e pā ana ki ō rātou hoa.

E hiahiatia ana: He pepa, he pene.

Te tukanga:

1. Tonoa ngā ākonga kia whakaarohia ētahi meka pārekareka e rua mō rātou anō.
2. Tuhia ngā meka ki tētahi pepa.
3. Kohia ngā pepa, tīrangorangohia, ka tohaina atu ai ki ngā ākonga.
4. Ka pānui ā-waha ngā ākonga i ngā kōrero kei ngā pepa, ka whiriwhiri ai i te ākonga nāna ērā meka.

Hei whakawhānu:

- ‘He Tika, He Tekā Rānei?’ – he ngohe ā-waha, ā-tuhi rānei mā te katoa.

Te tukanga:

1. Ka whakapuakina e ngā ākonga ngā meka e rua e pono ana, me tētahi teka mō rātou anō, engari e kore e whākina ko tēhea te kōrero teka.
2. Ko tā te karaehe he whakatau ko tēhea te korero teka.
3. Tukuna ngā ākonga kia auaha ngā whakaaro.

TOI TĪHĀTE

He ngohe toi tēnei e tāngia ai e ngā ākonga ētahi pikitia hei whakaatu i ngā kaupapa pārekareka ki a rātou.

E hiahiatia ana: He tātauira tīhāte, he pene whītau.

Te tukanga:

1. Waihangatia tētahi tātauira tīhāte kua wāhia ki ētahi wāhanga.
2. Tautapatia he kaupapa ki tēnā wāhanga, ki tēnā wāhanga. Ōhia manomanotia ētahi kaupapa me ngā ākonga, ka kōwhiri ai i ērā e whai pānga ana ki a rātou. Ko ētahi whakaaro: ingoa, pakeketanga, whānau, iwi, tino ringapuoro, tino kai, tino tipua, tino tīma hākinakina, tino kiripuaki nō tētahi pukapuka, nō tētahi kiriata rānei.
3. Ka whakamahi ngā ākonga i tō rātou taha auaha ki te tā i ētahi pikitia ki tēnā wāhanga, ki tēnā wāhanga o te tīhāte.
4. Kia tutuki, whakairihia ki te pakitara.

Hei whakauaua ake:

- Ka whakairihia ana ngā tīhāte ki te pakitara, kimihia ngā hononga i waenga i ngā ākonga, ka whakaatuhia ai mā tētahi aho. Hei tauira, mehemea e ōrite ana te tino hākinakina a tētahi ākonga ki tētahi atu, tūhonohia ō rāua tīhāte ki te aho kotahi. Me ngana ki te honohono i ia ākonga ki tētahi atu.



TŌKU HOA HOU

He mahi takirua, he mahi ā-akomanga hoki tēnei e whakapuakina ai e ngā ākonga ētahi kōrero mō tētahi hoa hou.

E hiahiatia ana: Tētahi papamā me ētahi pātai/kaupapa e rima, e ono rānei.

Te tukanga:

1. Tuhia ngā pātai/kōrero e rima, e ono rānei ki te papamā, kia pēnei i ēnei: Ingoa? Iwi? Tino kai? Tino wāhi?
2. Ka noho takirua, ka noho rānei ngā ākonga ki ngā rōpū ki te whakawhiti pātai, ka tuhia ai he pitopito kōrero mēnā e hiahiatia ana.
3. Ka mutu ana te whakawhiti kōrero, ka tū ake ngā ākonga ki te whakapuaki i ngā kōrero mō ngā hoa hou. Kia tīmata pēnei pea: *Kia ora, ko [Kara] tēnei. Mihi mai ki a [Kara]. Ko ... te iwi o [Kara]. Ko tana tino kai ko te ...*
4. Ka tū ana ngā ākonga, ākina te katoa kia maumaharatia he kōrero mō tēnā, mō tēnā. I te mutunga, tonoa t/ētahi ākonga ki te whakaingoa i te katoa, ki te whāki hoki i tētahi kōrero kātahi anō ka ākona e pā ana ki ia ākonga.

KO TĒHEA KĒ RĀNEI?

He ngohe tere, he ngohe māmā tēnei mā te akomanga.

E hiahiatia ana: Tētahi kohinga pātai ‘Ko tēhea kē rānei?’

Te tukanga:

1. Tukuna ētahi pātai ‘Ko tēhea kē rānei?’ ki ngā ākonga. Anei ētahi tauira: ‘Ko tēhea kē rānei te kai reka ki a koe: ko te kōhua kai, ko te hāngī rānei?’, ‘Ko tēhea kē rānei te wāhi noho pai ki a koe: ko te taha moana, ko te ngahere rānei?’, ‘Ko tēhea kē rānei: ko te mau kaka kura ōrite, ko te mau kaka noa rānei?’
2. Ka kimi ngā ākonga i tētahi hoa e rerekē ana ngā whakautu i ā rātou, ka matapaki ai i ngā take i pai ake ai tētahi i tētahi.
3. Me whai wā ngā ākonga ki te whakawhiti kōrero.
4. Whakakotahitia anō ngā ākonga, ka tuku anō ai i tētahi pātai hou.