

Honoa ngā wāhanga kōrero kia oti mai ai he rerenga kōrero

Joining sentences

Teacher Instruction:

The learners are given a set of sentences that have been cut in half. They must work out which two halves go together to recreate each sentence.

If the sentences form a short paragraph of story, they can then organise/sequence the sentences into a logical, meaningful order.

Discuss how they worked out:

1. which halves go together – were there any clues they looked for?
2. which order the sentences should go in.

Student Activity Card

Honoa ngā wāhanga kōrero kia oti mai ai he rerenga kōrero

Joining sentences

He Tohutohu ki ngā Ākonga:

Hui katoa, e 6 ngā rerenga kōrero. Heoi anō, kua tapahia ia rerenga kōrero kia 2 ngā wāhanga. Ko tāu, he hono i ngā wāhanga tika e 2 kia tika anō te takoto mai o aua rerenga kōrero e 6.

He tīwhiri, he kupu ārahi:

- Pānuitia ngā wāhanga kōrero katoa i te tīmatanga.
- Ko ngā tohutuhi pērā i te pūmatua, i te kopi, i te piko, i te tohupātai, i te tohukī, hei āwhina i a koe.
- Kimihia ētahi atu tīwhiri i roto tonu i ngā kōrero. Hei tauira, mehemea ko te kupu 'pātai' kei te wāhanga tuatahi o tētahi rerenga kōrero, kimihia he wāhanga kōrero tuarua he tohupātai kei roto hei whakaoti i taua rerenga.

Print on card, laminate and cut on the lines. Put instructions and cut up sentences in plastic sealable bag for students to use.

Example Text:

Use a table to write sentences to join. Cut along the lines.

Ka haere a Hoani rāua	ko Mere ki te toa.
Kei te hoko	kai rāua mō te hui.
Kua tuhia e rāua	te rārangi kai.
He pēkana, he inu ārani, he	rīwai, he hēki ngā kai.
Ka pātai a Hoani ki a	Mere, "E hia te utu o te pēkana?"
Ka whakautu a Mere,	"E waru tāra, e toru tekau hēneti."