



Toitōi Manawa, Toitōi Ako

WHAKAPĪPIRIA TE PAKI KI TE KĀPIA

POHO, POHO, TEKA

- ▶ I ngā rōpū iti, ka whakaputa ia ākongā i ētahi kōrero mōna; e rua me pono, kotahi me teka.
- ▶ Mā ērā atu e whiriwhiri ko tēhea te kōrero teka.
- ▶ Me kawē i runga i te wairua manaaki.



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WHAREWHARE ĀHUA TANGATA

- ▶ Tautohua kia 25 ngā kōrero mō te tangata, pēnei i ēnei: he aroha nui ki te kurī; he pai ake ki a ia te oma i te kauhoe; kua tae ki tāwahi ...
- ▶ Tuhia kia kotahi ki ia pukurau o te tukutuku 5x5.
- ▶ Hoatu he kape o te tukutuku ki ia ākongā.
- ▶ Me kimi ko wai ngā ākongā e hāngai ana aua kōrero ki a rātou, ka tuhi ai i te ingoa tika ki ia pukurau.
- ▶ Ko te ākongā tuatahi ka kapi tana tukutuku, ka karanga ake 'WHAREWHARE!'

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HE WHĀNAU TĀTOU

- ▶ Hangaia he huinga kāri kararehe e.g., 4 x kāri kau, 4 x kāri kurī, 4 x kāri hipi ...
- ▶ Riwhiriwhia, ka toha ai i tētahi ki ia ākongā.
- ▶ Me moe ngā karu o ngā ākongā, ka hīkoi haere ai me te whakaputa i te tangi kararehe e tika ana ki te kimi i tōna whānau (me noho wātea te rūma).
- ▶ Ina kitea, ka noho tahi, ka tuku pātai mō ō rātou tuakiri (ō rātou ingoa, iwi, ngā mea pai ki a rātou, ...).
- ▶ Ka riro mā ia ākongā e whakaatu ngā kōrero mō tētahi atu o tōna whānau ki te rōpū nui.

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PANE RONGONUI

- ▶ Tuhia ngā ingoa o ētahi tāngata rongonui ki ngā pepa hāpiapia.
- ▶ Whakapiria tētahi ki te tuarā o tēnā, o tēnā ākongā.
- ▶ Ka tukua e te ākongā he pātai "āe", "kāo" rānei – kia kotahi noa ki tēnā, ki tēnā o te rōpū – ki te kimi ko wai ia.
- ▶ Ko te ākongā tuatahi ka mōhio ko wai ia, ko ia te toa.

WHAKAPĪPIRIA TE PAKI KI TE KĀPIA

MĀU E KŌWHIRI

- ▶ Ka tū ngā ākongā ki waenga o te akomanga.
- ▶ Karangahia atu ētahi "kōwhiri-rua", pērā i: "te ika ki tēnei taha, te mīti ki tēnei taha".
- ▶ Ka rere ngā ākongā ki te mea e pai ake ana ki a rātou.
- ▶ Kia hāngai ngā kōwhiri-rua ki ō ākongā, pērā i te: Pukamata/Paeāhua, hīkoi/oma, ārani/panana.
- ▶ He wā anō ka tū, ā, ka matapaki ngā ākongā i ā rātou kōwhiringa.





GLUE TAB

TRUTH, TRUTH, LIE

- ▶ In small groups, students take turns to tell one lie and two truths about themselves.
- ▶ The group guesses which statement was a lie.
- ▶ Ensure students are respectful of one another.



Toitoti Manawa,
Toitoti Aka



GLUE TAB

PEOPLE BINGO

- ▶ Identify 25 characteristics, e.g., loves dogs, , prefers water to juice, has been overseas ...
- ▶ Write one characteristic in each cell of a 5x5 grid.
- ▶ Give a copy of the grid to each student.
- ▶ Students 'find' people who match the characteristics – writing the person's name in the appropriate cell.
- ▶ The first student to fill ALL cells, calls 'BINGO'!

BALL GAME

- ▶ Standing in a circle, students throw a ball to each other.
- ▶ The "catcher" says one thing about themselves. Select a relevant topic e.g., their full name, a word to describe themselves, a favourite book, biggest strength/weakness.
- ▶ Try setting a time limit for the ball to get to everyone.

GLUE TAB

GLUE TAB

- ▶ The first person to guess correctly wins.
- ▶ Students ask each other "yes" or "no" questions to identify who they are – only 1 question to each student.

CELEBRITY HEADS

- ▶ Write the names of celebrities on post-its.
- ▶ Stick a post-it on the back of each student.

WE ARE FAMILY

- ▶ Create sets of animal cards e.g., 4 cow cards, 4 dog cards, 4 sheep cards ...
- ▶ Mix, and give one to each student.
- ▶ Students close their eyes, and walk around 'calling' out to each other to find their 'family' (ensure there are no obstacles in the way).
- ▶ Once found, they sit together and ask questions about each other e.g., full name, iwi, likes etc.
- ▶ Students introduce each other to the wider group.

GLUE TAB

GLUE TAB

YOU CHOOSE

- ▶ Students stand in the middle of a hall or classroom area.
- ▶ Call out a set of choices e.g., "Fish or meat", pointing to opposite sides of the room for each option.
- ▶ Students go to the side of their preference.
- ▶ Make choices relevant to your students. e.g., Facebook or Instagram; walk or run; orange or banana.
- ▶ Stop (periodically) and get students to discuss the choice they made.

