

Hei tauira

- **E ai ki ngā raraunga i tirohia e au**, he rongonui ake tētahi momo waea pūkoro i tētahi atu momo.
- **Ki tāku i pānui ai**, he tino pai tō Hare whakaaro i te mea he nui atu āna mahi whakamātau i ngā taonga i ā Piata rāua ko Stanley.
- Ahakoa ngā pūrongo e whakahē ana i te ariā kara, **hei tauira**, ngā kōrero a Thomas (2017), a Harrison (2010) hoki, tokomaha tonu ngā tāngata e whakapono tonu ana ki tēnei ariā.
- **Ka whakaahua te kaituhi** i tētahi o ngā taiohi e matakū ana i ngā ‘mahī whakawehi a ōna hoa’. Nā konei ka uaua ake te whāki atu a te taiohi rā ki tētahi atu.
- **E ai ki te rangahau** ka pai ake te mahi a te tangata ina hihiri ana, ina werohia ana, ā, ina mōhio hoki he kura ia.



Examples

- **According to the data I examined**, one brand of mobile phone is more popular than another.
- **Based on what I read**, I felt that Hare's opinion was the most convincing because my reading showed that he had carried out more testing on the products than Piata or Stanley.
- Despite various reports debunking the conspiracy theory, **for example**, articles by Thomas (2017) and Harrison (2010), many people still believe this theory.
- **The author describes** one of the teens as feeling 'threatened by his peers'. This would have made it even more difficult for that teen to tell anyone.
- **The research showed** that people do better at their work when they are motivated, challenged and feel valued.

